

Grow & learn

A Pilot Partnership Approach to School Readiness in North Yorkshire Ruth Little – North Yorkshire County Council



BACKGROUND

The school readiness pilot aims:

- To test a strategic approach to promoting SLCN development and early intervention when problems are identified.
- To reduce the number of children failing to reach developmental milestones in speech, language and communication at the end of the Early Years Foundation Stage

The project is took place within the Ryedale district and the eastern part of Whitby

METHOD

Grow and Learn created local neighbourhood based partnerships to develop a range of locally led interventions across the 0-5 pathway.

The focus of interventions was on evidence based approaches linked to developing sounds and early speech with a consistency of approach in the home, settings and the community.

The approach was two-fold with a universal offer for all families and more intensive support offered to families where particular vulnerabilities were identified.

MULTI-AGENCY INTERVENTION PATHWAY

The Grow and Learn intervention Pathway was a collaboration between Health, Early Help and Early Years Providers.

- Very early identification of future vulnerable learners
- Focussed support for children with particular vulnerabilities
- Improved integrated working between Health Practitioners, Early Years Professionals, Early Help Services, Schools and Parents
- Coherent data collection and sharing across partners to inform identification and track progress

‘The <intervention> made me realise that I didn’t always give Luke time to respond and I often answered for him. I often gave him things without making him ask as I knew what he wanted. The <intervention> taught me that, even if I’m in a hurry I need to be patient and let him speak’

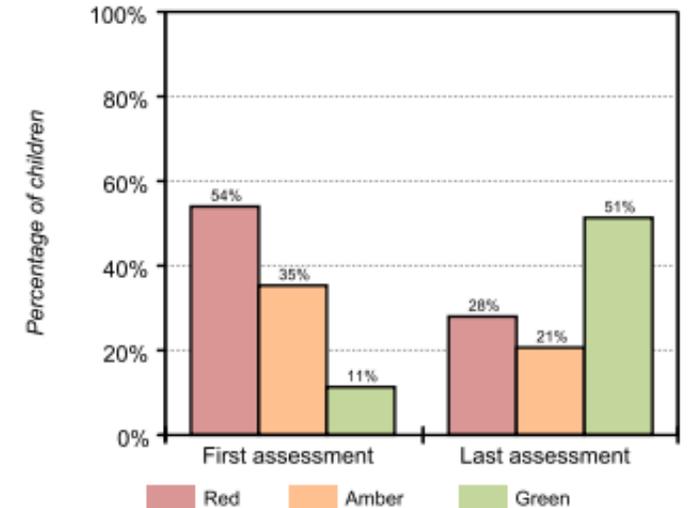
COMMUNITIES

NYCC worked with a community partner organisation to increase in the number of parent/community led groups and activity that supports school readiness and increase the number of families that engage with community provision.

‘My little girl loves coming to the stay and play sessions. She joins in with all the different activities and areas set out each week and especially likes the craft table. She always comes in with a smile and on face and we are both made to feel very welcome. I cannot wait for her to start pre-school in the next few months. Thank you x’

Chat, Read, Sing, Play

WellComm Assessment Progress



RESULTS

In the pilot area:

- 25 new groups/activities have been established
- 12 existing groups were supported to enhance provision
- 600 families have accessed this community provision
- Libraries had 191 new (under 5) members through the partnership with the registrars.
- 123 children were assessed using WellComm during the pilot
- At the first assessment point, 54% red, 35% amber, 11% green
- At the last assessment point, 28% red, 21% amber, 51% green
- 49 children (40%) had moved from red/amber to green following early intervention for SLC.



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