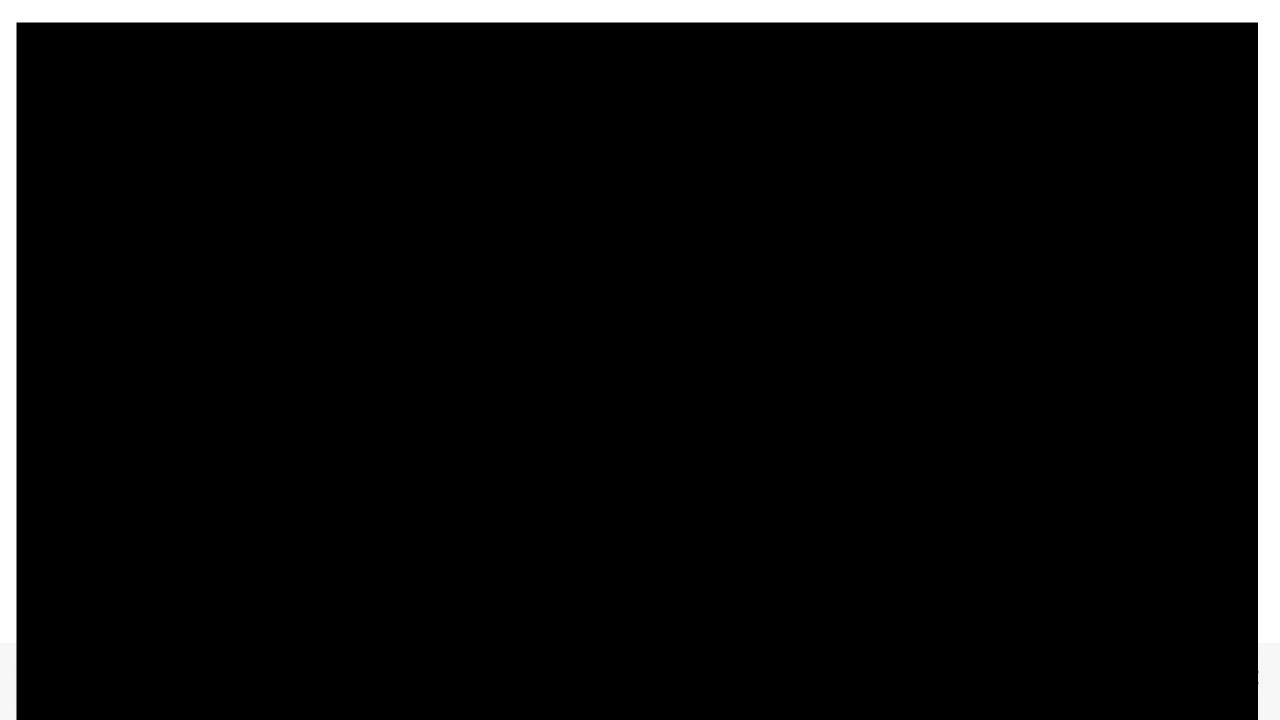
Community Health & Well-being Worker

Apprenticeship



Charlie Grayson: Head of Apprenticeships

Jayne Ward: Programme Manager





luminate EDUCATION GROUP















1,200 student

1,300 HE students

Specialist Music and Performing Arts Conservatoire -1,400 HE students

Large General College of Futher Education -20,000 students

Small General College of Futher Education -2,500 students

Small General College of Futher Education -1,100 students

3 secondary and 1 primary school - 3,100 students

Management and Central Services for the whole of **Luminate Education Group**



Sector Specialists

Trailblazer Group



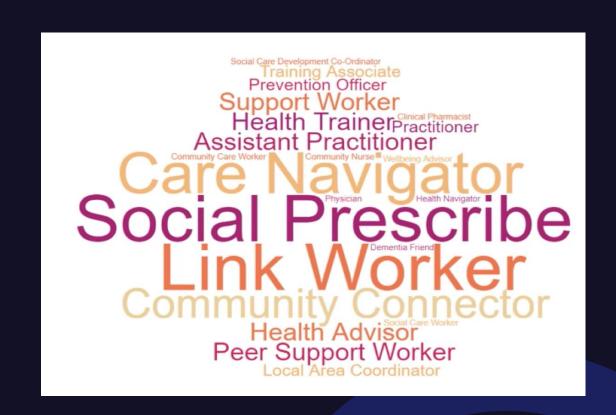
Our NHS Salisbury Approved Standards

- Health Play Specialist
- Healthcare Cleaning Operative
- Pharmacy Technician
- Facilities
- Customer Service
- Improvement Technician
- Short-course Training

Responding to the needs of individuals, employers & their communities

Overview of occupation

- Focus on the causes of poor health and wellbeing by taking a holistic "whole person" approach regarding physical, mental, emotional and social health and wellbeing, resilience
- Understanding the services or support that can help to address the needs and what is available in their local area, and reduce in-equalities



Flexible Delivery Models & Learner Support

- Luminate is committed to ensuring that our provision is of the highest standard.
- That is why we offer flexible training and delivery that meets the needs of employers and ensures a quality provision, with high success rates, is maintained.
- College / on-site / remote / virtual
- Dedicated Learner Support Team / Pastoral Support / Health & Wellbeing Champions

What you can expect:

- Named Assessor and Functional Skills tutor (where applicable)
- A high quality virtual learning environment, incorporating educational resources, access to research platforms, lesson plans, personal network area, case studies and communication platforms for peer support.
- Our electronic portfolio system, enabling online planning, assessment, reviews and evidence collection; accessible via its own platform and with full induction and training provided, learners can use this at home or work.
- We promote collaborative remote learning practices with learners, Assessors (and employers) using the OneFile online portfolio to create assessment plans, submit work, provide feedback, track progression and learner journey and undertake reviews.



Community Health and Wellbeing Apprenticeship Delivery

Month 1 - Induction

Course overview Introduction to college OneFile induction training Using reflective practice Journal and self-assessment Learner Tool Kit llearn specialist speakers Task: Academic Writing

Month 2 - Duty 1

Using preventative approaches to promote the health and wellbeing of individuals, groups and communities, addressing the wider determinants of health and causes of ill-health

Month 3 - Duty 2

Helping communities to build local resilience and identify strengths, capacity and resources that support their health and wellbeing

Month 4 - Duty 3

How to provide informed advice about local services and projects that support health and wellbeing

Month 5 - Duty 4

Managing referrals from a range of agencies, professionals and through self-referral

Monthly individual online/remote tutorial. teaching and learning based around topic/standard

Individualised learning plan Participate in training and learning assessment plans (TLAP)

Keeping up to date with Reflective journal 4 - 6 weeks Progress Review

Incorporating Personalised Care Institute six core values

- Shared decision making
- Personalised care and support planning
- 3. Social subscribing and community-based support
- 4. Personal Budgets
- Self-management
- 6. Legal right to choice Core Communication skills

Month 6 - Duty 5

Applying behavioural theory and science to help people find practical solutions for better health and wellbeing

Month 7 - Duty 6

Implementing actions set out in strategies and policies that promote health and wellbeing at community level

Month 8 - Duty 7

How to communicate public health messages and information to promote health and wellbeing at an individual, group and community level

Month 11 - Duty 10

Taking responsibility for

personal and professional

development in line with

organisational protocol

Each learner will have an individualised scheme of learning/individual learning plan in line with service and course requirements

Through the apprenticeship learners will document 20% off the job hours

This can include:

- Sessions with the Assessor
- Work shadowing
- Workplace training
- APM work
- Research into unit topics
- Unit tasks set
- Professional discussions with line manager
- · Listening to podcasts

Monthly Face to Face delivery **Eastgate Campus**

Example: A morning of standard study followed potentially by a guest speaker on the topic in the afternoon. Work set to complete in own work time afterwards.

Month 12

EPA Guidance Preparing for Gateway Gather portfolio evidence Mock Exams and interviews

Sessions consist of

Starting point activity Individual self-assessment of the standards Tutor led teaching and learning activities Evaluation of topic Updating OneFile Tasks and evidence for portfolio Mini assessments

Month 13 - 15

Preparing for End Point Assessments

Month 9 - Duty 8

Managing data and information and contribute to the evaluation of projects and services

Month 10 - Duty 9

Operating within legal and ethical frameworks that relate to the promotion and protection of the public's health and wellbeing

End of programme

Apprenticeship Completion

15 Months to complete

Consistent Business Support

- Dedicated sector specialists
- Business Engagement Advisors
- Apprenticeship Recruitment Team
- Face/Face, virtual & remote client visits
- Taking time to understand organisation & individual needs
- Employer Skills Gap Analysis
- Apprentice Skills Scan
- Individualised Learning Plan
- TAS (DAS) support & enrolment
- Within a 10 day window

Apprenticeship Success

- Ofsted rated as 'Good'
- Assessors and teachers are highly experienced and have good industry knowledge. Most make effective use of apprentices' own work experiences to enliven classes and engage apprentices in discussion and debate.
- Apprentices benefit from good support and guidance through progress reviews and in classes, where assessors use a range of innovative strategies to assess the progress of apprentices.
- Apprenticeship success rates (76%) are 7% above the national average (69%)
- Employer Satisfaction 83.3% FE Choices Employer Satisfaction Survey
- The college currently offers over 150 different apprenticeship standards from Level 2 to Level 7
- Provide enhancement to apprentices which meet business needs including additional skills/training for your workforce.

Questions?

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