

# SCiO

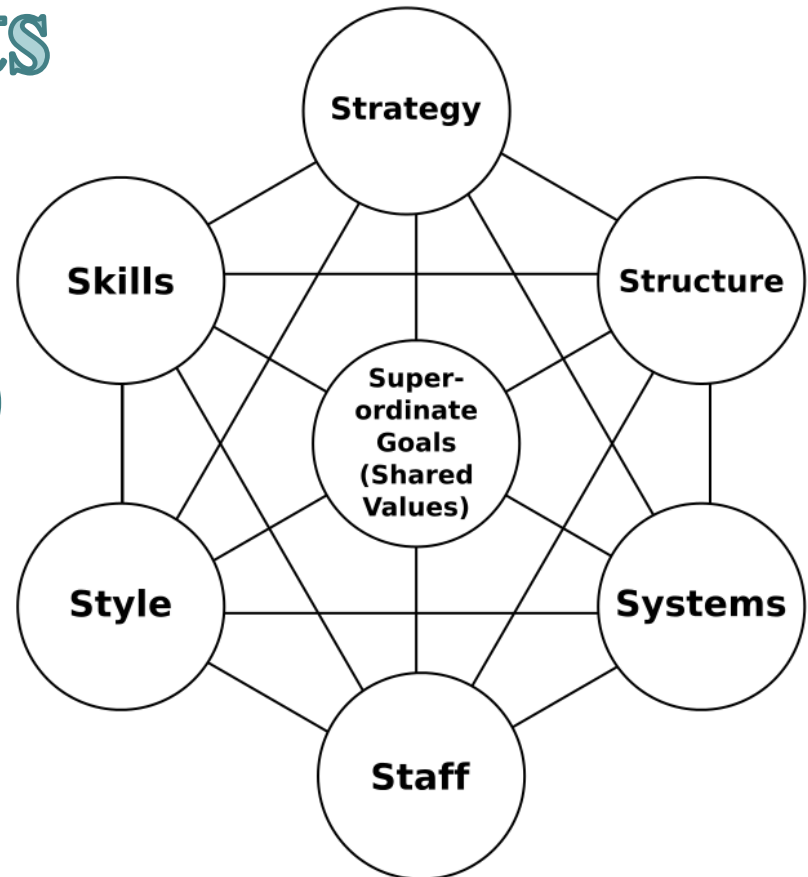


## Workforce Development (Yorkshire & Humber)

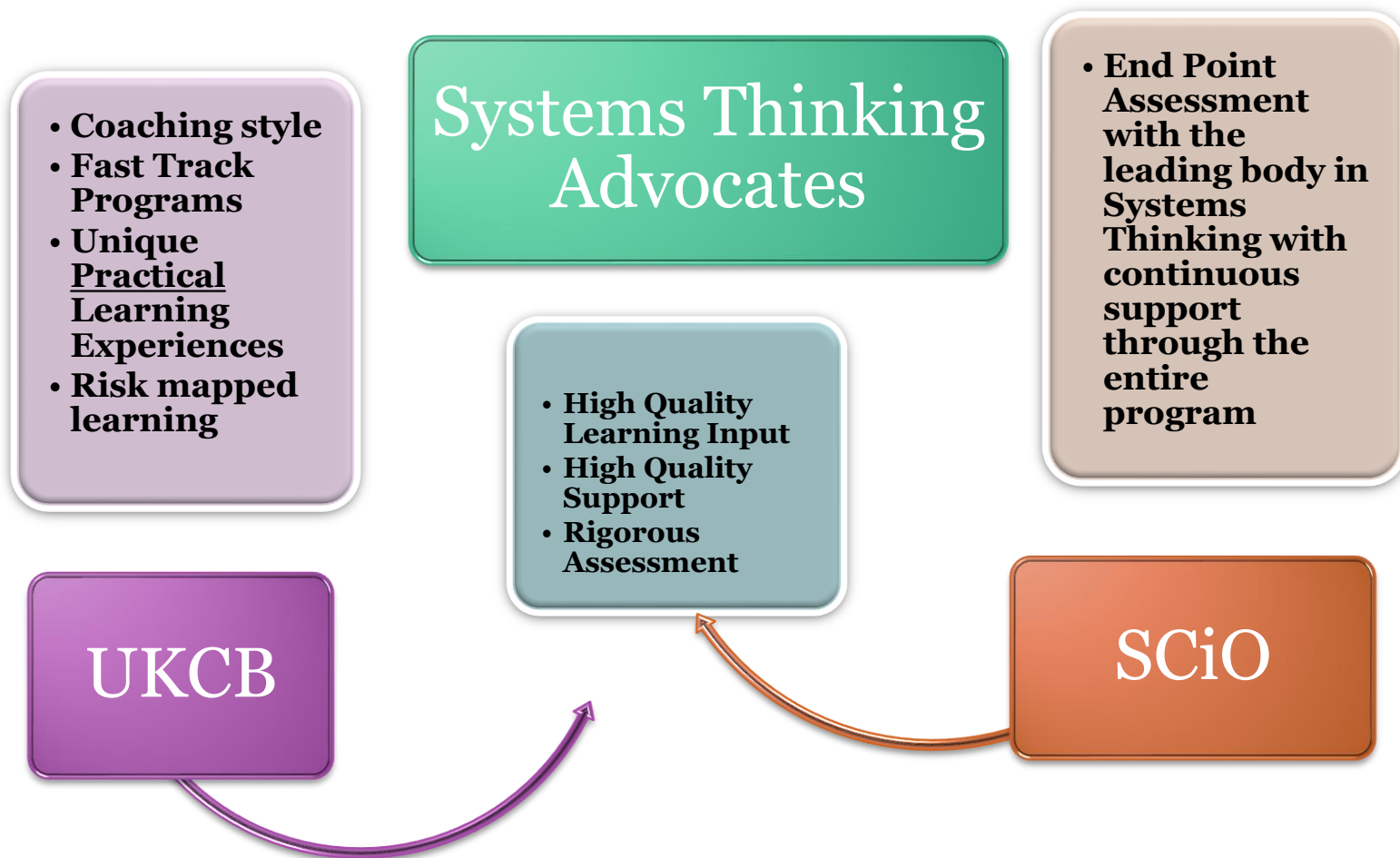
**Creating Systems Thinking Advocates**  
**Strategic Delivery Model**  
**UK College of Business + SCiO**

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# STPs are Architects (expert thinkers that advise - builders)



## How we create High Impact System Thinking Advocates



# Links to ISO standards & others

As we work closely with ISO we follow the quality management system methodology (see next slide)

Also we use the European Court of Auditors (2003) measurement categorization guide,

**INPUT, PROCESS, OUTPUT and OUTCOME**

We adopt certain reporting principles from ISO 30414 (2018) Human Capital Reporting – the comparison model and certain metrics

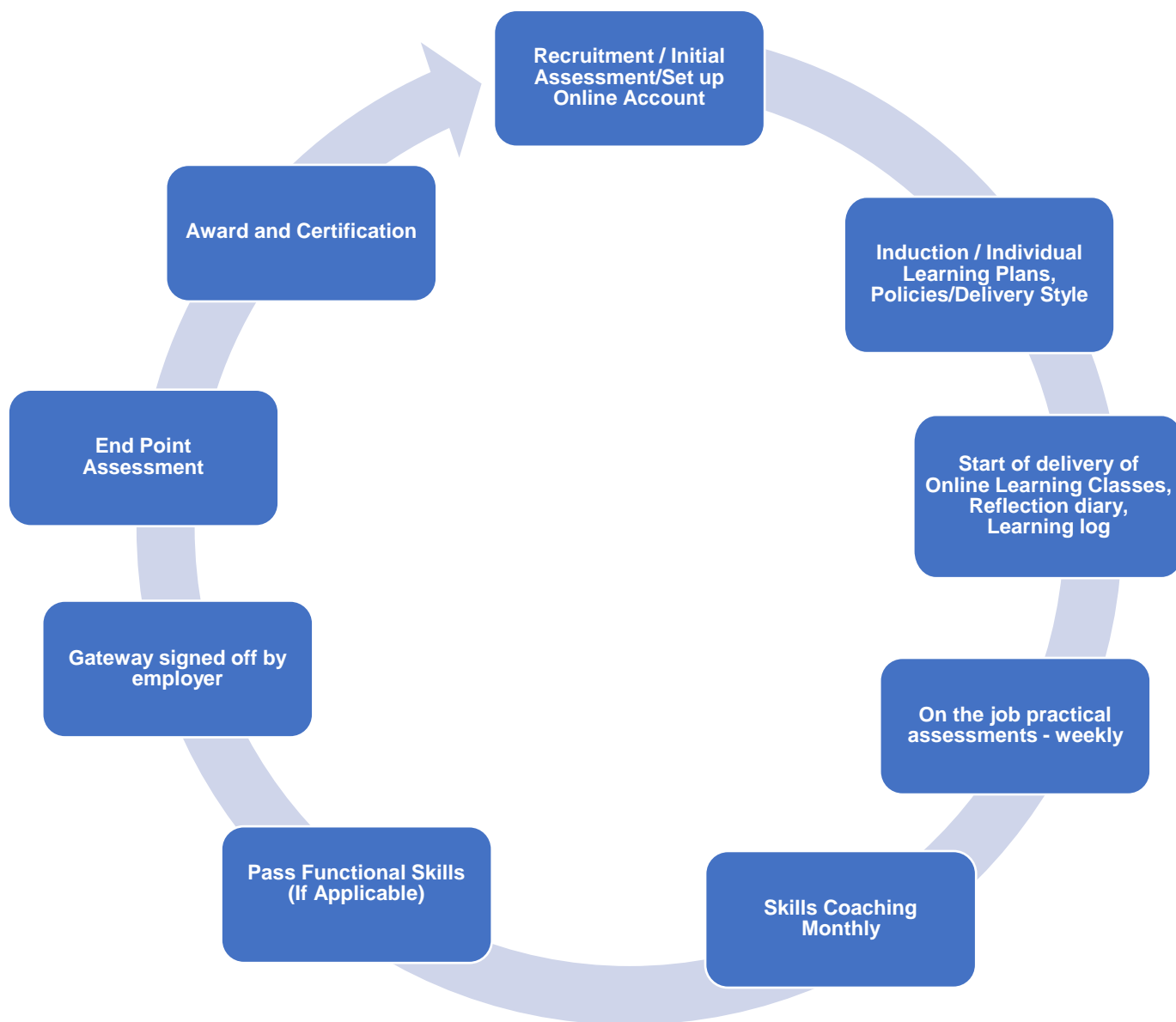


# Mission and vision of UKCB

- Providing excellent learning experiences and professional growth since 2013, to advance the capability of the UK workforce to meet the ever-changing demands of business, employers and individuals, in an inclusive way, through the apprenticeship funded learning delivery scheme (initiated Oct 2020)
- We are currently a further and higher education provider working in close partnership with employers such as Barnet Council, The Financial Reporting Council and many other SME and growing healthcare and small charities and organisations



# Learner's journey





# Statistics

Approved provider for:

- *The NHS*
- *Crown Commercial Services – the Government*
- *British Computer Society*
- *Pearson – variety of BTEC and other qualifications*
- *AAT accountancy qualifications*
- *City and Guilds/ILM*

**We currently have a 92% student retention rate.**

**89% of our students are from ethnic minorities.**

**We have a low student to tutor ratio, we max our classes at 20-25, however, usually they are 8-12.**

# Principles

*We operate under the following principles:*

- **Partnership** (activities are mutually beneficial)
- **Community** (we strive to create a supportive community)
- **Value** (we add value to individuals, organisations and society)
- **Quality** (high standards of research, materials and delivery)







# Core Values

**WORKING IN PARTNERSHIP WITH EMPLOYERS –**  
conversations that matter (because it takes two to tango)

We believe that partnership is the right way to approach any relationship.

**WORKING IN PARTNERSHIP WITH LEARNERS - the**  
**‘WE CARE’ model is our approach,**  
We Listen,  
We Act,  
because We CARE (and that’s how it should be)

# Stakeholder processes & engagement

## Progress Monitoring

- Weekly Faculty Meeting
- Discussion on Progress and Learning
- Feedback from lecturers/students
- Steering Committee meetings
- Employer and Provider Meetings on Learner`s Progress
- Monthly Review meetings with students

## Provision Feedback

- Joint student/employer/college meetings
- Send out feedback surveys - quarterly
- Analyse survey results
- Take corrective action where necessary, escalating issues as appropriate
- Input into CPD/training action plan/performance appraisal with lecturers

# Quality Assurance & Benchmarks

- Input, process, output and outcome measures  
(see activities lists to monitor and mitigate risk)

**% attendance**  
**% completed logs**  
**No. of SEND**  
**candidates**  
**receiving**  
**additional**  
**support**

**% completed**  
**monthly reviews**  
**% progress made**  
**(no. of scores**  
**increase)**  
**% send progress**  
**score increase**

**% of feedback**  
**scores above**  
**80%**  
**Staff average**  
**performance**  
**ratings increase**  
**since last review**  
**(+10%)**

# Contact Us

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