

## Summary of Training Provision for the Level 7 Systems Thinking Practitioner Apprenticeship

Detailed presentations from all training providers can be found <u>here</u>.

Questions	Cherith Simmons	Cranfield	Exeter University	JGA	Open University	Together Training
How would provision for potential apprentices look like?	The Cherith Simmons programme is delivered via live tutor led Virtual Workshops over a 24 month period. Th unique carousel model allows participants to join every 3 months on a rolling basis.  Over 50 input sessions are delivered by Systems thinking practitioners with decades of practical experience and the programme is firmly wedded to the practical application of learning in the workplace to deliver	Our programme has been designed first and foremost as an apprenticeship, though those successful at End Point Assessment are invited to progress, with additional funding, to achieving and MSc.  We run a main cohort each year from our Cranfield Campus, and cap the intake at 30 apprentices to ensure excellence in teaching and mentoring through the programme and each apprentice receives individual tutor	Information on the University of Exeter's Level 7 Systems Thinking Apprenticeship can be found here https://www.exeter.ac.uk/study/degreeapprenticeships/programmes/systemsthinkingpractitioner/	We provision across the whole of England for this apprenticeship, our method of delivery means that all learning/coaching is delivered remotely, we hope to reintroduce face to face for coaching once it is practicable so to do.	I have attached the following resources that provide a thorough overview of the delivery model:  • A detailed guidebook for the programme.  • A set of slides from a recent webinar covering the programme  • A recording of the recent webinar can be accessed via the following link: https://youtu.be/spg	We offer national coverage for this apprenticeship, our method of delivery means that all learning/coaching is delivered remotely

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	quantifiable improvement for employers' organizations.	support for the taught course and in the application of methods and tools in the workplace.  Our teaching teach are systems practitioners as well as academic experts in their sphere of systems methods. I have attached a summary document that contains more detail.				
Have you started delivering the programme?	The programme will commence in May 2022. Cherith Simmons has 15 year experience of delivering Level 7 Programmes to a wide range of NHS and private Health Sector clients across the UK covering NHS England, Hospital Trusts, Mental Health Trusts, CSU's, CCG's CEPN's Primary Care Networks and individual practices.	Yes	Yes	Yes	We will be launching the programme for the first time this May 2022 and are currently offering one start date a year. I need to know by March 7th at the latest if you have applicant for the May start	Yes
If yes, when did you start, and if no, when do you intend to start?	The first cohort will start in May 2022 and quarterly thereafter.	Our first cohort started in Sept 2021	Our first cohort commenced in January 2022, our next planned cohort is January 2023	July 2021	See above.	On demand

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What is the length of your programme?	30-month programme			24 months (longer with Mary Seacole option)	2 years	2 years
How do you intend to deliver the programme, in- person or online or a blend of the two?	The programme is delivered primarily by Live tutor led workshops via zoom/teams supported by pre course work and post module progressive assessments, so the qualification is built throughout the programme.  All assessments are rooted in workplace improvements.	We teach 3 modules fully face-to-face, 3 modules blended face-to-face and online and with time in the workplace, and the remaining modules online. Face to face teaching is undertaken at our Cranfield Campus in Bedfordshire. It should be noted that the course fee does not include accommodation and subsistence.	We offer a blended delivery method, with 12 planned face to face masterclasses at the University of Exeter across the programme and weekly asynchronous learning days which can be undertaken virtually.	Mainly online, with some face to face coaching if/when safe to do so.	The apprenticeship is a blended programme delivered mainly online with a solid work-based element. There are face to face tutorials for apprentices to attend, as well as F2F tutor visits, but these are currently online due to COVID. While tutorials are not mandatory, they are recommended. Often there are also recorded sessions that apprentices can listen to retrospectively if unable to join a live session.	Live Virtual Workshops delivered on Microsoft teams
Do you require a minimum cohort to run the programme?	Minimum cohorts will be 10.	Yes, our minimum cohort number is 12	Our cohorts are currently open cohorts, where we would expect a minimum cohort number of 25.	If you want a closed cohort then yes, otherwise learners can join open cohorts, minimum 12 for closed cohort.	We are very happy to cater for small or large cohorts, there is no minimum cohort for this programme.	We are very happy to cater for small or large cohorts, there is no minimum cohort
Can potential apprentices join at anytime of the year or do you have specific start date?	Our unique carousel approach allows apprentices to join every quarter from May 2022.	Our main cohort starts each year in September.	Our next planned cohort is January 2023	Roughly every two months, next at the end of March.	See above.	Now -end of March or September

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What is your minimum entry requirements for potential apprentices?	Entry requirements beyond the statutory government requirement will be primarily employer driven in terms of participants job roles and ambitions.  Lack of formal qualifications will not be a barrier to enrolment providing those participants have appropriate experience and are employed in a role that enables them to have substantive impacts and influence on their organisation's strategy and operations.	Our minimum entry requirement is Level 2 English and Maths prior to Gateway (End Point Assessment). All apprenticeship candidates will be assessed for prior learning in Systems Thinking and we would expect their current or proposed job role is/would be aligned to the Apprenticeship standard and indicate an ability to study at L7	Apprentices either have a first degree in any subject and/or a minimum of three years' work experience. Level 2 Maths and English will need to be evidenced prior to end-point assessment (EPA).	They should be working in high level projects requiring systemic change/ systemic thinking.	Undergraduate honours degree or equivalent and be able to demonstrate relevant experience.	They should be working in high level projects requiring systemic change/systemic thinking
Briefly describe your release days/ dates, indicating how a typical working week will look like for a potential apprentices.	The programme will deliver minimum monthly contacts days throughout the programme, backed up with quarterly tri tripartite meetings with apprentices and their line managers/employers and tutors.  All apprentice learning activities are work centred and within the definition of the ESFAs' off the job requirements and do not necessary	Our focus is on developing skills and behaviours in systems thinking, as an apprenticeship should, so the early modules are face to face to ensure a firm foundation for ongoing development. We have 3x 5-day block face-to-face teaching periods, and 1x 3-day block face-to-face teaching period, all based in Cranfield, in the first year. We have 2x 3-day block face-to-face	Masterclasses are currently planned for Mondays and the digital synchronous learning days for Fridays. We are currently in the process of provisionally confirming the calendar for our January 2023 cohort so this is subject to confirmation.	Much of the 20% outside of seminars/ coaching can be encountered by the learner during their working week, each learner is different and will have a different work place experience but we will plan this at the start of the apprenticeship with the learner, line manager and skills coach.	We do not have a day-release model, although apprentices will need to adhere to the 20% off the job. Tutorials are optional although recommended, and they are usually at the weekends at a venue local to the apprentices. They tend to be one every few months rather than every week. The apprentices access a week-by-week calendar of their work with all the	2x 3 teaching sessions per calendar month / 1-1 coaching every 8 weeks

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	require an absence from the workplace.	teaching periods in the second year. Otherwise, we would expect on average 1 day per week spent on off-the-job training.  Generally, apprentices find they are applying their thinking in their daily work as well.			relevant readings and activities they need to complete. This helps them take a flexible approach to fit around other commitments.	
Is there an opportunity to top-up to Master's degree after the apprenticeship?	We have links with several universities who can provide this route.  The cost and duration of the top-up varies by university – we can have individual discussions with learners on this topic.		Successful apprentices get a Master's degree certificate after the apprenticeship.		The OU offers a top-up outside of the apprenticeship for all that successfully complete the Postgraduate Diploma. This will provide the opportunity to gain a MSc in Systems Thinking in Practice.  The current cost for the academic year 2021-22	Yes
					would be £3,010. Please note that fees are subject to yearly reviews.  The top-up would typically take one academic year.	

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Who is the best contact for the programme?	Please contact Mike Hollamby or Peter Waddell MA MCIM MEI at Cherith Simmons Learning and Development LLP 01932 85665 mike.hollamby@cherithsi mmons.co.uk Peter.waddell@cherithsi mmons.co.uk Or scio@cherithsimmons.co .uk  A programme brochure is available on request. Registration forms can be found online at here.	For course information: Jeremy Hilton (j.c.hilton@cranfield.ac.uk) For employer and apprenticeship information: Christina Goodman (c.a.goodman@cranfield.ac.uk)	Jenny Rusk j.k.rusk@exeter.ac.uk	Richard Burgess  richard.burgess@jga- group.co.uk	Queries from Local and Central Government customers please contact  Emily.hollywood@open.a  c.uk. Queries from  Healthcare/NHS  customers, please contact  Elisabeth.barbosa@open  .ac.uk	John Mcmahon@togethe rtraining.co.uk