



The NW Paediatric TB Network

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NW Paediatric TB network



What is it?

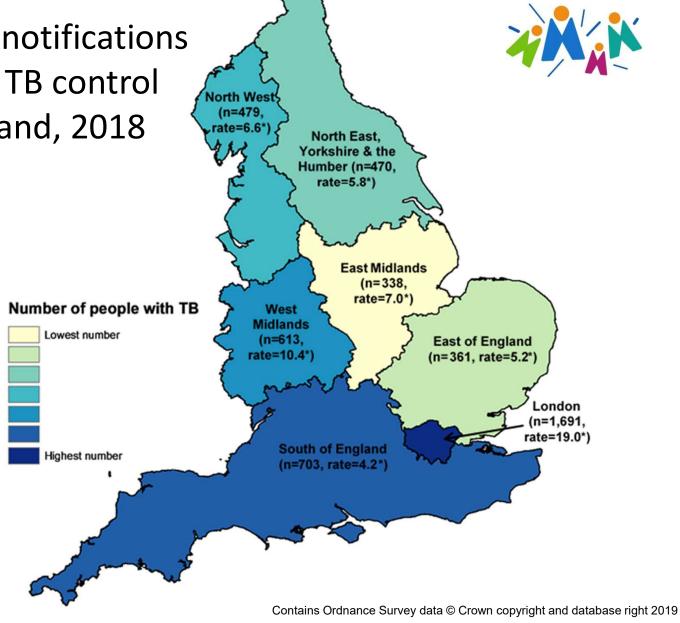
Why did we set it up?

How does it work?

What is it's impact?

What have we learnt?

Number of TB notifications and rates by TB control board, England, 2018



^{*} per 100,000 population

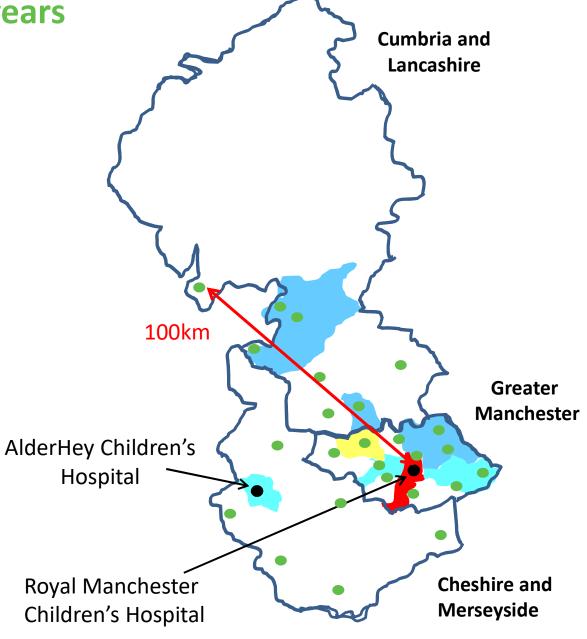
Annual TB Notifications by CCG in Northwest 2009-14

Children aged < 16 years

Total cases = 40-70/yr

- 25 DGH
- 2 Tertiary Centres







Variable patterns and standards of care

Incomplete assessment and follow-up

Delays in diagnosis and treatment

30% cases potentially preventable

Patients travelling long distance

Poor information governance



Training & Experience

Timely access to investigations

Gaps in service

Cohort Audit Paediatricians don't go

Agreed Principles



Care in line with National guidelines

Consistently high standards

Rapidly and readily accessible / close to home

Multidisciplinary expertise

Access to specialist investigations and support

No service gaps / Surge capacity

Regular regional review of performance and outcome Link to adult services important

DGH Type 1





- Lots of LTBI and TB cases
- Good clinician expertise
- Can manage LTBI and most pulmonary and lymph node TB without support
- Need support with
 - Difficult / high risk cases
 - Tertiary expertise
 - Investigations

DGH Type 2





- Very few cases
- Little clinician expertise
- Need support with
 - diagnosis, investigation and management
 - LTBI and TB disease

 Different models depending on distance from tertiary centre

Paediatric TB network

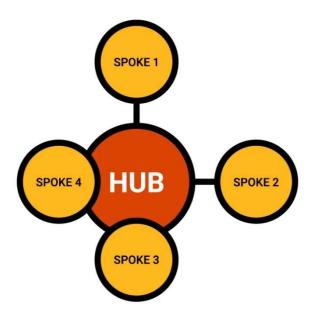


Focus

- Maintain local expertise
- Care close to home

Mechanism

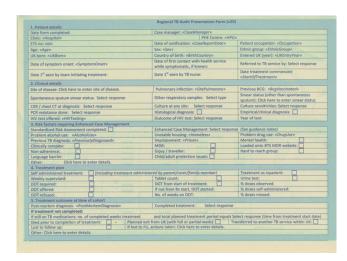
- Tertiary clinical support
- Regional data collection and analysis
- Feedback and education







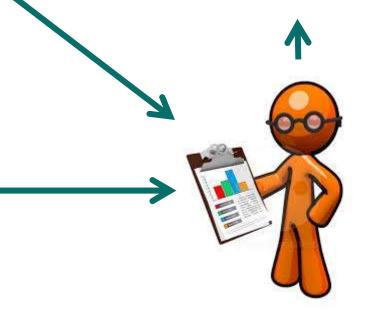
Virtual TB clinic



Enhanced cohort review



Education and discussion forum



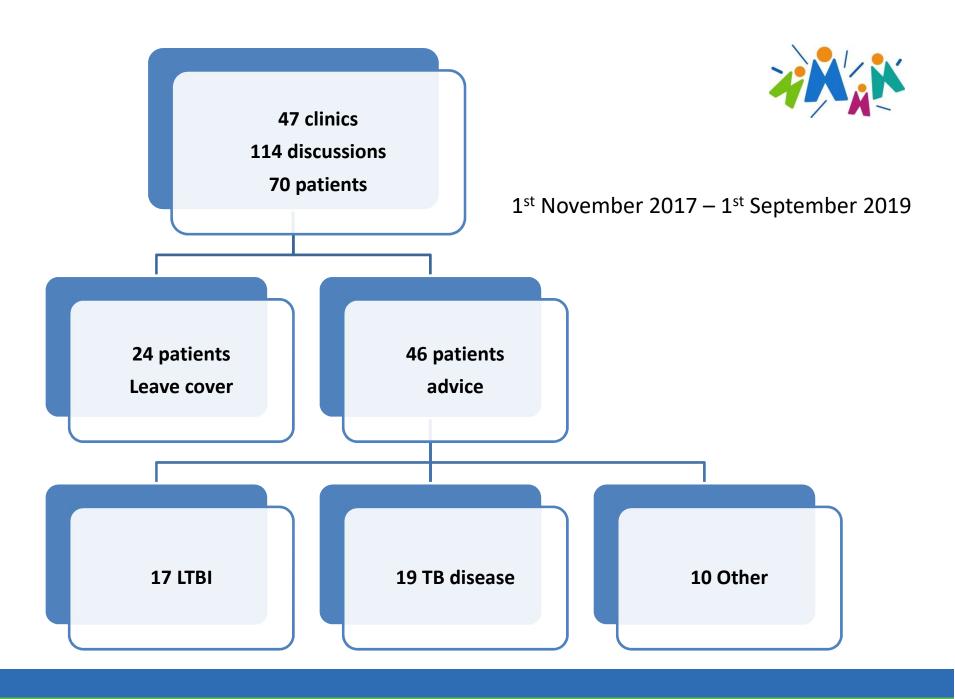
Analysis

Virtual TB clinic



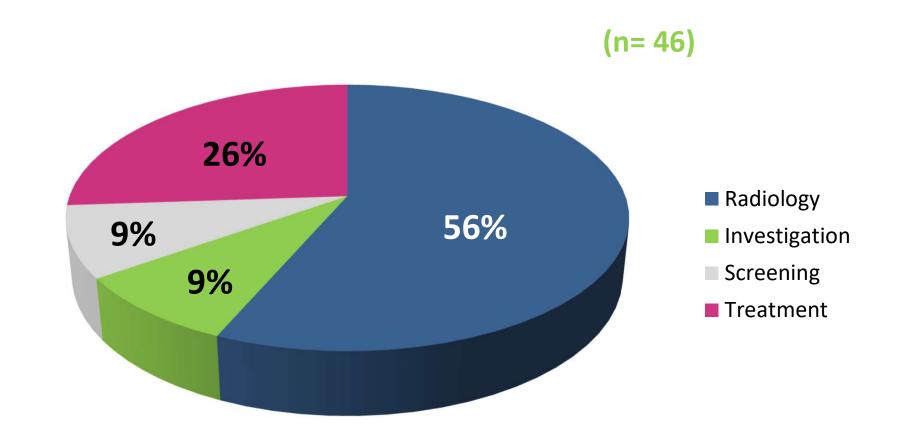
- Weekly teleconference (non urgent cases only)
- RMCH team
 - Paediatrician with TB experience
 - TB nurse
 - Paediatric radiologist
 - Administrator
- DGH teams
 - Paediatricians
 - TB nurses
- Paperwork





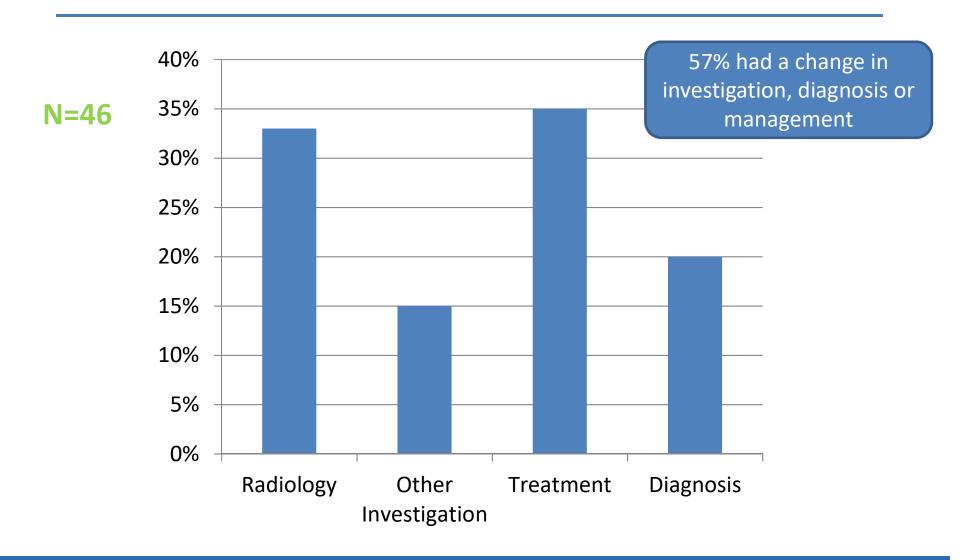
Primary reason advice sought





Changes made





Changes to diagnosis



4 patients LTBI → TB disease

n=9 (20%)

1 patient TB disease → LTBI

4 patients suspected TB → Alternative diagnosis



Other outcomes

- 53% care closer to home
- Filled gaps in service reduced diagnostic delay
- Earlier imaging / sample collection at tertiary centre
- Co-ordination of large cross site screening exercise
- Adult physicians seeing children without paediatric input
- Contacts < age 2 years not given chemoprophylaxis
- Fear of safeguarding referral / impact on relationship with wider family

Paediatric cohort review



- Enhanced data collection
 - Was this case preventable?
 - Clinical outcomes
- Annual paediatric cohort review
 - Good attendance from paediatricians
 - All paediatric cases in region in 12 month period
 - External chair
 - TB nurses present (can be daunting / repetitive)
 - Selected detailed case presentations
 - Data analysis and feedback

Feedback and Education



- Focus on general themes from virtual clinic and cohort audit
 - Safeguarding
 - Diagnostic delay
 - Radiology
 - Where do teens fit in?
 - Large screening exercises
- General education & national updates



Funding and Governance

 Current funding is from GM, block contract, sessional funding for virtual clinic and 1PA for running network. Reviewed annually

 Ongoing funding depends on our ability to evidence that all children are getting good care and where this is not the case we have systems to address this

Our experience



- Engagement is key
 - Good engagement from most
 - Some clinicians feel threatened / resist engagement
- Important to have clear lines of responsibility
- Tendency to accept the status quo
 - Delays in CXR reporting / slow access to CT
 - Can't get microbiology samples
 - Too difficult to give DOT
- Oversight of the bigger picture helps improve services

Network governance



- How do we provide commissioners with the data they require?
- How do we ensure data is collected?
- How do we raise concerns?
- Do we have a responsibility for holding individual services to account?

What if:

- Clinical agreement is not reached in virtual clinic?
- Virtual clinic plan agreed but not followed? Who is responsible? How do we / should we monitor that?
- Radiology reports from local and tertiary team differ significantly?
- Information governance breaches insecure data transfer
- Agreed network standards are broken?
 - Where children with TB should be cared for

Network Governance



- Who is responsible for each patient?
 - Gaps tertiary team until handback
 - Advice DGH team
- Radiology discrepancy meetings
- Escalation of concerns
 - Local resolution
 - PHE teams
 - Cohort review mechanism

Conclusions



- A paediatric TB network can
 - Improve patient care closer to home
 - Support small local services / solo clinicians
 - Increase networking, expertise & shared focussed learning
 - Identify wider service delivery issues and support their resolution
- It requires support from all involved
 - Collaboration and shared planning / decision making
 - Agreed governance structures
 - Data collection and analysis services
 - Time

Virtual TB clinic – Thurs 8-9am

Monday - DGH completes referral sheet and sends imaging

RMCH collate data & learning points

Feedback to annual stakeholder meeting, commissioners and control board

Within 48 hours RMCH send written summary of clinic outcome to DGH on original referral sheet

Tuesday – RMCH nurse checks referral for urgency

Tuesday - RMCH admin checks all relevant data

received

Sends to RMCH team

Produces agenda - sent to all

Thurs 8am - Clinic runs

DGH present case

RMCH review imaging

Discussion and plan