

Finance/ funding available & Policy drivers to support implementation

How can the Framework be financed?

- Everything should be sustainable after initial kick-start funding/ training
- Sport England's Local Delivery Pilots and the School Sport and Activity Action Plan regional pilots
- The Primary PE and Sport Premium and Pupil Premium



Policy drivers

Is not about...

obesity

fitness

sporting competency

competition

Start with the vision and mission of the school and work with the school leaders

Physical activity talked about in the same way as safeguarding

Policy drivers

Lets change the school
rules to include
“Be active”

Primary school head teacher,
Bradford

Policy drivers



Aims and Ethos - Seeds of Success

Our six seeds are;

Effort – We expect that children try their very best always. This is a seed we visit early in the year.

Focus – We expect that children concentrate to the very best of their ability in their lessons, to maximise their time at school.

Courage – We expect that children try things from time to time that they may feel 'scary.' This journey beyond their comfort zone, allows them the opportunity to expand their learning.

Ambition – We expect that children are ambitious in their learning at Aspin. This is often linked to courage and means that they can challenge themselves in new tasks that they may not have previously undertaken.

Responsibility – We expect that children are responsible for their own learning, but also for others learning. Behaving well, and working hard are key to success, and helping others with their learning is encouraged.

Enthusiasm – We feel that this 'seed' underpins all of the other ones. To come to school with a smile and a desire to learn is crucial.

Policy drivers

New Ofsted inspection framework

Personal development	the curriculum extends beyond the academic, technical or vocational and provides for learners' broader development, enabling them to develop and discover their interests and talents
	the curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy
	the provider prepares learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society;

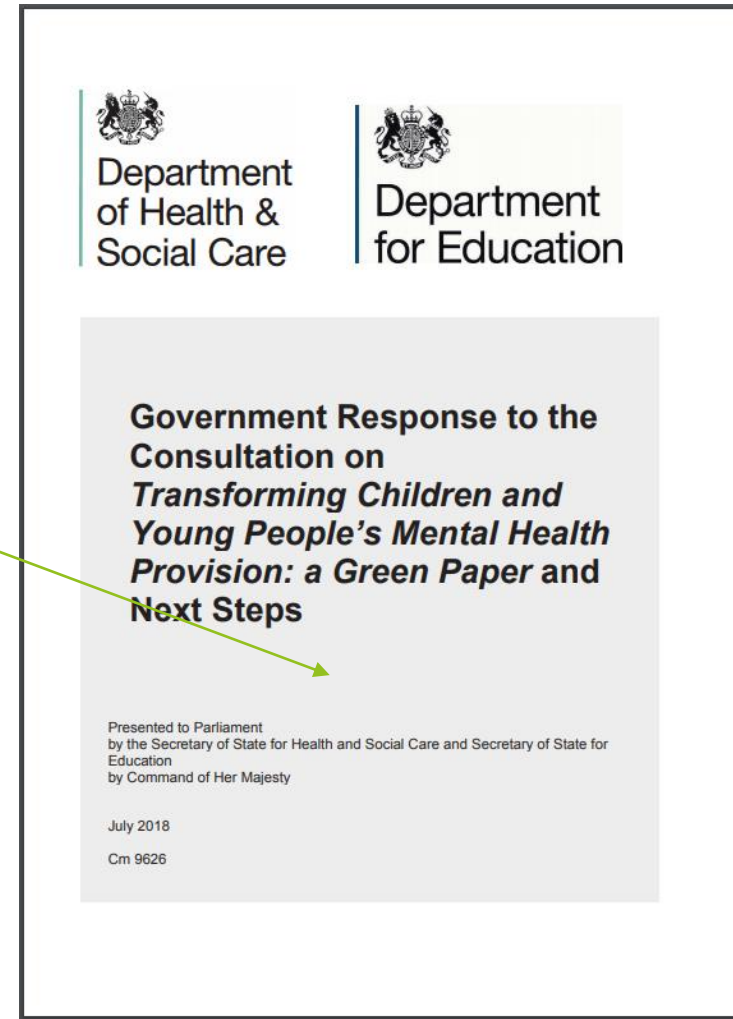


Leadership and management	Leaders focus on improving staff's subject, pedagogical and pedagogical content knowledge to enhance the teaching of the curriculum and the appropriate use of assessment. The practice and subject knowledge of staff are built up and improve over time.
	leaders engage effectively with learners and others in their community, including – where relevant – parents, carers, employers and local services
	[Governors] hold leaders to account for the quality of education or training

Policy drivers

New Mental Health leads in every school

1. To incentivise and support all schools and colleges to identify and train a **Designated Senior Lead for Mental Health** with a new offer of training to help leads and staff to deliver whole school approaches to promoting better mental health.



Policy drivers

New relationships and health education curriculum (from Sept 2020)

By making health education compulsory we will ensure pupils are taught about the benefits of a healthier lifestyle, what determines their physical health and how to build mental resilience and wellbeing. It will also make sure children and young people learn how to recognise when they and others are struggling with mental health and how to respond.

