LGBT+ inclusivity in North Yorkshire





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LGBT+ Children and Young Peoples strategy group







Increase the knowledge and skills of professionals who work with children and young people

Actively engage with children and young people

LGBT+ youth groups



Identify
opportunities to
increase
capacity and
awareness
through existing
provision and
services

The voice of children and young people



- Growing up in North Yorkshire survey: bi-annual survey completed with year 2, 6, 8, 10 and 12 pupils and a special school questionnaire
 - We ask about gender
 - We ask about sexuality (secondary school)
 - We have had LGBT specific data since 2010

In 2010, 85% of pupils stated they were heterosexual In 2020, 78% of pupils stated they were heterosexual

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w	the last month in a negative vay. North Yorkshire survey 2020
Boy	Girl
	Data from Growing up in N

9%

16%

49%

21%

23%

54%

21%

22%

Year 6

Year 8/10

Year 12

Special

school

LGB

LGBT statement from the Statutory relationships, sex and health education guidance for schools (DfE 2019)

"At the point at which schools consider it appropriate to teach their pupils about LGBT, they should ensure that this content is fully integrated into their programmes of study for this area of the curriculum rather than delivered as a stand-alone unit or lesson Schools are free to determine how they do this, and we expect all pupils to have been taught about LGBT content at a timely point."

We have seen a 10% increase in LGBT+ pupils finding lessons about inclusive relationships (lesbian, gay, bisexual, trans) as quite or very useful (GUNY 2020)







Supporting Guidance for North Yorkshire schools

- Effective anti-bullying and equality policies which ensure the whole setting works to equally prevent, challenge and records and analyses all forms of bullying, abuse, harassment and prejudice-based incidents
- North Yorkshire Guidelines for Dealing with and Reporting Prejudice Based Incidents and Hate Crimes in Schools and Settings October 2020
- NYCC Inclusive Relationships and Sex Education guidance for schools
- NYCC Inclusive PSHE (RSHE) curriculum guidance for schools



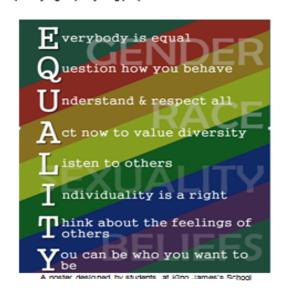


Equality teams – pupils leading the work





This guidance has been adapted for North Yorkshire schools from guidance developed by a group of young people from Bath and North East Somerset.



Equality Team

A recently introduced idea currently being set up. Classes are busily voting democratically for their representative to give a voice to all pupils. This group will specifically work to ensure X is a fully inclusive school where everyone whatever their religion, culture, disability, gender or family is welcome. The equality team will question whether all children are represented through our resources, able to fully access our environment and have the same opportunities to learning and stay safe within our school.



LGBT + groups in schools and having a wider 'voice'

Helps the LGBT students in school feel supported, accepted and included.

Can inform and shape antibullying policies by offering LGBT students the space to share their experiences.

38% of LGBT+ pupils in secondary schools are members of their school council or local youth council (GUNY 2020)





A short film made by the Harrogate LGBT youth group focused on 'words do hurt us' https://youtu.be/ **PtxVeojkpDI**



LGBT youth groups in North Yorkshire



Selby

Skipton

Harrogate

LGBT Youth groups

60% of LGBT+ pupils know about the youth groups (GUNY 2020)

Ripon

Hambleton

Scarborou gh





Building on existing provision and services

- LGBT champions in a range of teams who work with children and young people: early help, healthy child team, North Yorkshire Youth, CAMHS, libraries and a Councillor (all accessed training, on-going networks)
- North Yorkshire Sport had LGBT training for staff and wider partners to ensure sport and active lives opportunities are LGBT inclusive
- North Yorkshire Healthy Schools award enhancement module being developed focusing on equality to enable schools to show case their good practice in this area



